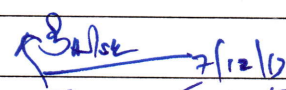
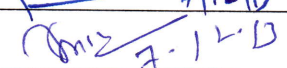
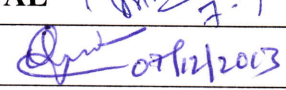
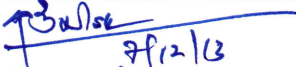


Format for PEER TEAM REPORT on Institutional accreditation of INDIRA MAHAVIDYALAYA Place :KALAMB, YAVATMALPin:445401 State:MAHARASHTRA	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	INDIRA MAHAVIDYALAYA, YAVATMAL, MAHARASHTRA
1.2 Year of Establishment :	1983
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	3
• Departments/ Centres:	18
• Programmes/ Courses offered:	18
• Permanent Faculty Members:	17
• Permanent Support Staff:	16
• Students:	607
1.4 Three major features in the institutional Context (As perceived by the Peer Tea):	<ul style="list-style-type: none"> • Institution provides higher education to students of a backward,rural and tribal area • Harmonious relationship among stakeholders • Potential for making contribution to overall development of the entire region
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	5 – 7, December 2013 Annexure - I
1.6 Composition of the Peer Team which undertook the on – site visit:	
Chairperson	Prof. J. PRABHASH 
Member Co-ordinator	Dr. RAMESH MANGAL 
Member	Prof. K. BYRAPPA 
NAAC Officer:	Dr. GANESH HEGDE

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • A few faculty members serve in the BOS • Conducted a workshop on curriculum delivery and transaction
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Three Career Oriented Programmes are introduced • Little academic flexibility
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Remedial classes for SC/ST/OBC • Written feedback from students, parents and alumni • Projects and Extension Oriented Activities
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Formal feedback system in vogue • Implementation of feedback is not clear

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Wide publicity through prospectus, college website, press, Cable TV, etc. • Admission on the basis of 'first cum first serve' • Wide disparity in minimum and maximum percentage of marks for admission • Rate of applications shows a decreasing trend
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Strict adherence to government rules regarding differently – abled • Counseling and Orientation to students by admission committee • Remedial coaching for students • Little concrete steps to prevent student drop-out
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • University academic calendar is followed • Department wise teaching plan • Innovative teaching methods at a discount


 7/12/13
 Prof. J. Prabakaran
 Chairman

2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 18% faculty has Ph.D. and 31% M.Phil degrees • Temporary teachers outnumber permanent faculty • Teachers quality is evaluated by students • Some faculty participates regularly in Seminars / Workshops / Conferences
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Assessment of the Faculty through Self-Appraisal • Mechanism to make stakeholders aware of evaluation process in place • It needs further strengthening through a proper evaluation, grievance and redressal mechanisms
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • More emphasis needed to monitor achievement of learning outcomes • Extra classes for slow learners
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research and consultancy at a low ebb • No industry-academia linkage • No seed money for promoting research • Faculty has little motivation for research
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Efforts at resource mobilization for research to be strengthened • Faculty to be encouraged to mobilize additional resources through projects
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • No research facilities • Collaborative research has to be developed
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • 147 papers in seminars and conferences • 14 research articles, 2 books with ISBN/ISSN number and 7 Edited volumes • All publications in regional language
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Consultancy is not a priority area
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities through NSS • Extension activities through students projects

Signature
9/12/13

2.3.7 Collaborations:	<ul style="list-style-type: none"> • Collaboration with research laboratories, industry and institutes is not a strong area • More Eminent scientists and academics to be invited • No formal MOU with any other organization
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Adequate facility for curricular and co-curricular activities • Health care facilities need to be augmented • Should take care to make optimal use of Hostel facility
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library Advisory Committee in place • More fund to be earmarked for library • More standard reference books are to be procured
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Student – Computer ratio to be brought down • Faculty to be encouraged to undertake research projects so that infrastructure facilities can be enhanced • Take steps to avail National Knowledge Network connectivity • Institution is not availing existing facilities for Knowledge network provided by UGC, Edusat, etc.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Attention is needed for all round maintenance of campus facilities
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and support:	<ul style="list-style-type: none"> • Updated prospectus available • Majority of the students get scholarship • Anti-ragging and sexual harassment cells in place
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Student progression to higher studies shows decreasing trend • Pass % is average to poor • Remedial coaching for weak students may be strengthened
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Student participation in co-curricular and extra-curricular activities

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7/12/13

	<ul style="list-style-type: none"> • Student representation is seen in various committees
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • No formal mechanism to ensure faculty participation in evolving quality policy and governance • Second front teaching faculty has to be groomed to the leadership level • Education for social justice
2.6.2 Strategy Development and Deployment :	<ul style="list-style-type: none"> • Strategy for evolving formally stated quality policy is needed • Centralized organizational structure and decision making • Community engagement appreciable
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Staff members to be encouraged to achieve professional development • Performance Based Appraisal system for promotion should be initiated and made mandatory • Loan facilities for staff members
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Use of available financial resources as mandated by rules and regulations • Efforts to be made for mobilization of additional funds from various funding agencies like UGC, MHRD, DST, DBT, etc. • Endowment should be encouraged for resource mobilization
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC cell in place • No academic audit or external review • IQAC cell to be activated with a well established mechanism
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Proper attention is given for water harvesting • Plastic free campus • Solarization of the campus should be initiated with funding from Dept. of Non-Conventional Energy Resources, Govt. of India

↑ 32/12
7/12/13

	<ul style="list-style-type: none">• Waste management through compost exists
2.7.2 Innovations:	<ul style="list-style-type: none">• Well established Consumer Society and Credit Cooperative Society• Home Economics Department plays an important role in rural and tribal Women empowerment
2.7.3 Best Practices:	<ul style="list-style-type: none">• Plastic free campus, water harvesting and compost• Consumer Cooperative Society provides educational items to the students at a moderate rate• Credit Cooperative Society provides easy loan to the staff

↑ B. D. S. C.
2/12/13

Section III: OVERALL ANALYSIS	Observations <i>(Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Financial support in the form of scholarship to majority of the students • Cheaper Educational Materials to students through Consumer Cooperative Society • Easy loan to staff through Credit Cooperative Society • Harmonious relationship among various stakeholders • Contribution in the area of extension activities
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limitation on academic flexibility • Shortage of courses in frontier / emerging areas of study in science and management • Lack of well trained and experienced faculty in science departments • Little stress on research, consultancy and use of ICT in teaching • Lack of efforts at mobilizing additional resources • Lack of adequate transport facilities for students
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Possibility for introducing new courses in emerging areas • Introducing Post Graduate Courses in Marathi, Commerce and Economics • Scope for associating alumni with the development of the institution • Good opportunity for community engagement and extension activities in this region of the state
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Ensuring quality education to a student community hailing from a backward and rural area • Addressing the issue of student drop out • Mobilizing adequate resources • Encouraging research and consultancy • Modernizing the existing infrastructure to meet the contemporary needs of the stakeholders • Results consistency is a major issue

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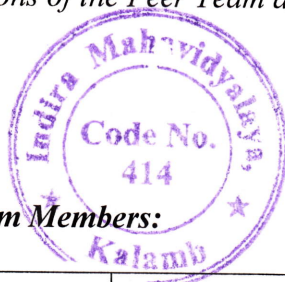
Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major** ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Faculty enrichment is very essential, and they are to be motivated to undertake research projects to mobilize additional resources.
- Introduce more courses in frontier areas of study, particularly in Science and Management. Start Post –Graduate courses especially in Marathi, Commerce, and Economics.
- Measures to be taken to attract more meritorious students and prevent students' drop-out.
- Infrastructure including ICT facilities need to be augmented and modernized and perspective plan has to be prepared. Management should procure at least two buses to cater to the needs of students, which will attract more students to the institution.
- Establish a formal mechanism to ensure faculty participation in evolving quality policy and in the institutional governance
- Steps needed for introducing academic audit / external review.
- Solarization is mandatory to the campus with support from the Dept. of Non-Conventional Energy Resources, Govt. of India.
- Strengthening the library by procuring standard reference books in English.
- Medium of instruction has to be bilingual.
- Both Faculty and Students are to be provided with adequate internet facility.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Peer Team Members:

P. B. Madale
Signature of the Head of the Institution
 Seal of the Institution **Principal**
 Indira Mahavidyalaya
 Kalamb

Name and Designation		Signature with date
Prof. J. Prabhash	Chairperson	<i>Prabhash</i> 7/12/13
Dr. Ramesh Mangal	Member Co-ordinator	<i>Mangal</i> 7.12.13
Prof. K. Byrappa	Member	<i>Byrappa</i> 07/12/2013
NAAC Officer Dr. Ganesh Hegde	Assistant Advisor	

Place: Yavatmal

Date: 07 December 2013